



2025 Enhancements: Workforce Innovations for a New Nevada - NSHE Capacity Program Application

The Workforce Innovations for a New Nevada (WINN) Fund was established to provide programs of workforce recruitment, assessment or training to the benefit of new or expanding companies in Nevada.

This application is to be completed by a representative of an Authorized Provider per NRS 231.1415 who wishes to provide a workforce training program with WINN funding. A separate application is necessary for each training program. Applications requesting funding in excess of \$100,000 must be reviewed and approved by the Board.

On December 2, 2021, GOED's Board approved minimum wage thresholds for WINN Fund investments. Jobs supported by the training program in this proposal must pay at least \$17 per hour; additional requirements apply and supplemental information may be requested to complete the application process.

(updated January 2025)

Authorized Provider Information

Institution Name

College of Southern Nevada - Westside Education & Training Center

Address

College of Southern Nevada, North Las Vegas Campus, 3200 Cheyenne Avenue, Bldg C, 2626C, North Las Vegas, Nevada 89030

Project Point of Contact

Clarissa Cota

Title

Vice President, External Relations & Campus Operations

Phone

(702) 204-0308

Email

clarissa.cota@csn.edu

Workforce Development Program Experience

As a community college, the College of Southern Nevada (CSN) is the primary workforce development institution in southern Nevada and the largest higher education institution in our great state. Our institutional mission is to provide general education courses to students who seek to transfer from CSN to a four year institution; and to provide workforce-ready training in more than 70 academic programs with more than 180 degree certificates. Schools include: School of Advanced and Applied Technologies (Departments of Computing and Information Technology; Media Technologies; and Applied Technologies); School of Arts and Letters (Departments of Communications; English; Fine Arts; International Languages;

and Performing Arts) School of Business, Hospitality and Public Services (Departments of Accounting, Finance, and Computer Office Technology; Business Administration; Paralegal Studies; Hospitality Management; Public Safety and Human Services; and Police Academy and Fire Technologies); School of Education, Behavioral and Social Sciences (Departments of Education; Human Behavior; and Social Sciences); Ralph & Betty Engelstad School of Health Sciences (Departments of Dental Science; Diagnostic Evaluation and Rehabilitation Services; Health Related Professions; and Department of Nursing) School of Science, Engineering and Mathematics (Departments of Biological Sciences; Mathematics; and Physical Sciences); and the Division of Workforce and Economic Development (Adult Literacy and Language; American Heart and Healthcare Programs; Apprenticeship; Business Assessment and Consulting; Community Programs and Personal Enrichment; Construction; Education and Government; Emergency Medical Services; Occupational Health and Safety).

CSN has historically provided workforce development training in all the disciplines noted above, and specifically for programs sponsored by the GOED WINN Fund in Advanced Manufacturing; Healthcare; and most recently in Nursing and Logistics & Operations.

Primary applicants must be able to effectively track and document expenses related to this grant, procure equipment in a timely fashion, maintain procedures and internal controls for accounting, and have infrastructure for maintaining data and completing reports.

Organizational Capacity

The organizational capacity has existed throughout our history. However as it relates to this application and the broader impact on emerging and growing economic development sectors, for advanced manufacturing and related industries, CSN is developing workforce development pathways which provide entry level training to underserved and general populations and the opportunity for industry entrants such as Haas Automation to employ newly trained workers with basic manufacturing skills. We will be able to offer these entry level trainings on our three main campuses, the Sahara West Training Center and now the Westside Education & Training Center currently under construction. Once hired in their new careers, these individuals will be able to enhance their talents and expertise through additional training at our Center of Excellence in Advanced Manufacturing in Henderson. Through this Center, we will partner with manufacturers to provide incumbent worker (mid to higher level) training in their field through either advanced generic training or proprietary training based on the needs of a specific "client company". Specific to this application, CSN seeks to fund the fixtures, furniture & equipment necessary to equip the Westside Education & Training Center (WETC) to provide training in Advanced Manufacturing; Construction Skills; Logistics & Operations; Welding; Information Technology and Healthcare Services. The Center will also provide adult basic education and ESL courses to serve citizens with the potential to gain skill training and the GED simultaneously at the same facility! Each participant will receive a certification of successful completion for the various disciplines and they can use their credential to continue pursuit of more advanced training and credentials that could result in obtaining a degree in a specific discipline. These credentials will be "stackable certificates".

The WETC is being constructed adjacent to the Historic Westside School on land owned by the City of Las Vegas. It is a 15,000 sq. ft. center funded by a \$6.9M grant from the Economic Development Administration and approximately \$13M from the City of Las Vegas. CSN has a 20+ year "no cost" agreement (with extension options) to operate the facility and provide the training for each of the disciplines named above. The training center is scheduled to be completed in August and ready for occupancy and training beginning this fall. The training will be provided through the CSN Division of Workforce & Economic Development, a division of CSN Academic Affairs, and will include all staffing necessary for efficient and effective operation of the Center. Truly an education breakthrough for southern Nevada.

Project Information

Project Name

Westside Education & Training Center

Primary Economic Sector
 Advanced & General Manufacturing
 Transportation & Logistics
 Information Technology
 Healthcare (Community Development
 Addendum)



Please visit onetonline.org to obtain workforce characteristics, specifically from the wages and employment trends section of the tool. In the upper right-hand corner of onetonline.org you will find an occupation keyword search. Please enter the best term to align with this project and economic sector (i.e., machinist). Select the best occupation/code and scroll down to the workforce characteristics section that begins with "wages and employment trends." Next, enter state/zip code for the area this project best serves and select "go." Please save and attach these data trend charts (annual/hourly) and prepare a narrative that describes career pathways in this sector in context with national, state and local wage trends. You may include up to five attachments for each occupation/code fitting for this project.

O*Net OnLine Workforce Characteristics: Wage & Employment Trends (charts/graphics)

WINN - ONet.pdf

O*Net OnLine Workforce Characteristics: Wage & Employment Trends (career pathway narrative)

O-Net Narrative WINN Application.docx

Employer Partner(s)

Company 1

Company Name

Haas Automation

Company Point of Contact

Peter Zierhut

E-mail

pzierhut@haascnc.com

Job Titles to Be Filled

Various Positions

Number of Job Openings to be Assisted

150

Average Hourly Wage for Job Hires

\$30.00

Employer Commitment & Support Letter

WETC - WINN Application - Haas Ltr.pdf

Workforce Disruption - Prior 12 Months

No

Company 2

Company Name

Penta Building Group

Company Point of Contact

E-mail

John Cannito

jcannito@pentabldg-group.com

Job Titles to Be Filled
Construction Field Worker

Number of Job Openings to be Assisted
180

Average Hourly Wage for Job Hires
\$40.00

Employer Commitment & Support Letter
WETC - WINN Ltr - Penta Bldg Grp.docx

Workforce Disruption - Prior 12 Months
No

Company 3

Company Name
Sunshine Minting Inc.

Company Point of Contact
Ken Lawson

E-mail
klawson@sunshinemint.com

Job Titles to Be Filled
Manufacturing Technician

Number of Job Openings to be Assisted
3

Average Hourly Wage for Job Hires
\$24.00

Employer Commitment & Support Letter
WETC - WINN - Mechatronics Letter of Support from SMI[21].pdf

Workforce Disruption - Prior 12 Months
No

Statement of Need

Needs Assessment

The goal of our Westside Education & Training Center is to take education & skill training into an "area of need" - underserved zip codes with significantly higher underemployment and unemployment, which dates back to the Great Recession, exacerbated by the pandemic. As stated in the GOED State Plan, "Significant economic disparities exist among Nevada's diverse communities. Nearly 13% of Nevada's population live in distressed communities located throughout the state. The distressed communities within Nevada are concentrated in three regions: Northeast (Elko), Northwest (Reno), and Las Vegas." Also, as stated in the Plan, "Hospitality worker unemployment soared, underscoring the imperative of inclusive growth and creating pathways to allow these workers and others to access new opportunities within growing industries." Further analysis shows that many of the hospitality (and other) workers displaced over the past decade+ have had limited education, possibly without completing secondary school, and need to have an entry level skill training opportunity to "jumpstart" their employment on a new career pathway. Entry level skill training is the goal of the WETC.

Also, as noted in the State Plan, "Several industries are particularly well-positioned to grow and provide quality jobs in the coming years, including Information Technology, Transportation and Logistics, Natural Resources and Technologies, Hospitality, Tourism, Sports, and Creative Industries, and Advanced Manufacturing". To this list, we would add a thriving construction industry. Therefore, the WETC is targeting Advanced Manufacturing, Logistics & Operations, Welding, Construction, Information Technologies, and Medical Services; with entry level training for each of these industries which only requires several weeks of training, rather than years. The WETC will also provide basic education and

ESL training and utilize the Department of Education "Ability to Benefit" program, which allows for the simultaneous pursuit of a GED and a skill training program. The result is a concentrated and accelerated training opportunity, which places the graduates on a path to employment and career growth, once they have obtained employment. The credentials earned are "stackable" and give the graduate an opportunity to continue their education if they choose, and obtain an associates degree or greater.

Program Objectives and Outcomes

Program Overview

The goal of the Westside Education & Training Center (WETC) is to take basic education and skill training into an area of need. As stated in our needs assessment, the WETC is targeting Advanced Manufacturing, Logistics & Operations, Welding, Construction, Information Technologies, and Medical Services with entry level training for each of these industries which only requires several weeks of training, rather than years. The WETC will also provide basic education and ESL training and utilize the Department of Education "Ability to Benefit" program, which allows for the simultaneous pursuit of a GED and a skill training program. The result is a concentrated and accelerated training opportunity, which places the graduates on a path to employment and career growth, once they have obtained employment. Specifically, within the various disciplines on which the WETC will focus, here are the trainings offered:

In the manufacturing space, we can offer short-term training through DWED in three areas.

Mechatronics-

"Technician One Training " consists of 6 separate training modules that can lead to Smart Automation Certification Alliance (SACA) certifications. The modules are:

Industrial Safety (20 hours)

Electrical Fundamentals (50 hours)

Motor Control and VFD Technology (32 hours)

Fluid Power Fundamentals (24 hours)

Hand, Power, and Measurement tools (14 hours)

Mechanical Drives Systems and Machine Operation Fundamentals (32 hours)

All modules are a combined 172 hours of instruction which lead to a CSN Manufacturing Technician certificate.

Machining Fundamentals and CNC Operations- Mill and Lathe. These two modules can lead to Haas Operator Certifications and National Institute for Metal Working (NIMS) Measurement Materials and Safety and Job Planning and Benchwork.

Logistics Technician Training-

Supply Chain Automation Certification Class (40 Hours non-credit)

Pre-requisites for a 40-hour certification class: On the job experience (Prior Learning Assessment), a CSN Certificate of Achievement, which includes MT102 Basic Electricity, MT 104 Industrial Electricity with Motor Controls with VFD, MT 106 Mechanical Power Transmission, MT 108 Fluid Power, and MT 115 Programmable Logic Controllers, successful completion of the CSN DWED 172 hour Manufacturing Technician I program, or a combination of experience and training.

Supply Chain Automation Certification Program (~200 hours non-credit)

Students without prior knowledge or experience can take a ~200-hour training course which encompasses all the key areas of the Manufacturing Skills Standards Council MSSC SCA certification training, Customized Supply Chain Automation Training (8- 120 hours depending on company scope and objectives)

Employees complete customized training to meet job duty requirements for individual companies. In this scenario, a company can create a customized suite of training to upskill and cross-train existing employees or familiarize all team members with the complete supply chain automation system from an operational

standpoint.

The DWED CSN Short-Term Training in AHA Healthcare provides accessible, high-quality training for individuals seeking certification in American Heart Association (AHA) healthcare programs and specialized technician roles. This initiative aligns with CSN's mission to support workforce development and address the growing demand for healthcare professionals in Southern Nevada.

2. Training Offerings

The program will now include certification courses in:

Basic Life Support (BLS) – CPR and emergency response training.

Advanced Cardiac Life Support (ACLS) – Advanced emergency care techniques.

Pediatric Advanced Life Support (PALS) – Specialized care for pediatric emergencies.

Dialysis Technician Training – Prepares students for careers in hemodialysis patient care, following National Accreditation for Nephrology Technician (NANT) guidelines.

IV Technician Certification – Covers intravenous venipuncture techniques, medication infusion, and hydration therapy.

Patient Care Assistant Training – Focuses on direct patient care, assisting nurses and medical staff in clinical settings.

EKG Technician Training – Provides expertise in electrocardiogram (EKG) interpretation, essential for cardiac monitoring.

3. Target Audience

This program is designed for:

Aspiring healthcare professionals seeking entry-level certifications.

Current healthcare workers needing AHA recertification or specialized technician training.

Employers looking to upskill their workforce.

4. Program Delivery & Structure

Flexible Scheduling – Classes available on-site at CSN or off-site for employer-specific training.

Hybrid Learning – Combination of online modules and hands-on clinical practice.

Industry Partnerships – Collaboration with Southern Nevada healthcare agencies to ensure training meets emerging workforce needs.

5. Expected Outcomes

Increase workforce readiness in healthcare fields.

Improve certification accessibility for underserved communities.

Strengthen employer partnerships for workforce development.

Employer Engagement

The employers noted in this application and others have been fully briefed on the project and targeted outcomes. This is a unique opportunity for the industries cited and our community to add a segment of the population that has been underserved, underemployed or unemployed for years, dating back to the pandemic and beyond. Through this project, CSN will contribute to the development of our greatest asset in southern Nevada, our neighbors ("human assets"), a new pipeline of talent.

Capacity-Building Program Design

The program(s) provided through the WETC will be under the direction of our CSN Division of Workforce & Economic Development (DWED) and all have a developed curriculum which has been delivered through DWED at our West Sahara Training Center or developed under the direction of Dan Flick, Executive Director of Advanced Manufacturing through our Manufacturing Center of Excellence in Henderson. The Center of Excellence (COE) is the advanced manufacturing and logistics training center for advanced or incumbent workers in the field. The training staffs are in place and will devote the appropriate portion of their teaching schedules to the WETC. So, we have the programmatic and training experience of the College of Southern Nevada as the foundation for training through the WETC.

Will this program include funding for staff?

No

Justification for Existing Staff

As noted in the Capacity-Building Program statement above, the training staffs are in place and will devote the appropriate portion of their teaching schedules to the WETC. The staff is employed by CSN and the institutional funding will be used to sustain the staff.

Recruitment

The Westside Training & Education Center (WETC) at the College of Southern Nevada (CSN) is designed to serve residents of the historic Westside neighborhood, focusing on workforce education and economic development. The center aims to equip individuals with skills for in-demand careers, providing opportunities for career advancement and social mobility.

Target Audience -

The primary audience includes:

Local residents seeking career training and skill development.

Underrepresented communities aiming for economic empowerment.

Job seekers looking to enter high-demand industries.

Individuals seeking reskilling or upskilling to improve employment prospects.

Recruitment Plan -

To expand enrollment and maximize the center's impact, recruitment efforts could include:

Community Outreach – Partnering with local organizations, churches, and neighborhood groups to spread awareness.

Industry Partnerships – Collaborating with businesses and employers to create direct pipelines for job placement.

Social Media & Digital Campaigns – Leveraging targeted online marketing to reach potential candidates.

On-Site Events & Open Houses – Hosting career fairs, workshops, and informational sessions to engage the community.

Scholarships & Financial Aid Awareness – Ensuring affordable access to training programs.

By increasing capacity, WETC can expand its reach, offering more training opportunities and fostering economic growth in the region

Outcomes

Measurable Goals & Performance Timeline for CSN WETC Expansion

Measurable Goals:

Increased Program Enrollments -

Target: 30% increase in enrollments within the first year of expanded capacity.

Baseline: Current enrollment numbers will be used to track progress.

Strategy: Implement targeted outreach campaigns, including community partnerships, employer collaborations, and digital marketing to attract new candidates.

New Graduates -

Target: 25% increase in graduates within the first year.

Measurement: Graduation rates will be monitored quarterly.

Support Mechanisms: Strengthen academic advising, mentorship programs, and financial aid accessibility to improve retention and completion rates.

Job Placements -

Target: 70% of graduates placed in jobs within six months of program completion.

Anticipated Average Wage at Placement: \$18–\$25 per hour, depending on industry and role.

Employer Engagement: Establish direct hiring pipelines with local businesses, ensuring graduates transition smoothly into employment.

Industry Partnerships & Credentialing -

Target: Secure five new industry partnerships within the first year to enhance job placement opportunities.

Credential Expansion: Introduce two new industry-recognized certifications to align with employer needs.

Community Impact & Accessibility -

Target: Increase scholarship and financial aid utilization by 40%, ensuring affordability for underserved populations.

Outreach Expansion: Conduct quarterly community engagement events to raise awareness and enrollment.

Expanded Performance Timeline:

Benchmark

Timeline

Key Actions

Benchmark: Hiring Additional Staff

Timeline: Month 1–3

Key Actions: Recruit instructors, support staff, and career advisors.

Benchmark: Equipment Acquisition & Deployment

Timeline: Month 1–4

Key Actions: Procure and install training equipment for expanded programs.

Benchmark: Curriculum Updates & Implementation

Timeline: Month 3–5

Key Actions: Develop and integrate new industry-aligned courses.

Benchmark: Expanded Capacity Begins

Timeline: Month 6

Key Actions: Launch new training cohorts with increased enrollment slots.

Benchmark: First Cohort Under Expanded Capacity Graduates

Timeline: Month 12

Key Actions: Assess program effectiveness and refine strategies.

Benchmark: Job Placement Tracking Begins for New Graduates

Timeline: Month 12–18

Key Actions: Monitor employment outcomes and wage progression.

Benchmark: Industry Partnership Expansion

Timeline: Ongoing

Key Actions: Secure employer collaborations for direct hiring pathways.

Benchmark: Community Engagement & Outreach

Timeline: Quarterly

Key Actions: Host recruitment events, employer panels, and scholarship workshops.

This expanded framework ensures clear milestones, structured growth, and measurable success in workforce development.

Sustainability Plan

The program(s) will be sustained through the institutional funding provided for CSN. The capacity

enhancement requested is to equip the new facility with the fixtures and equipment necessary to successfully carry out the planned trainings.

Is the program offered consistent with the Unified State Plan (WIOA)?

Yes

Supporting Documents

WETC - Board of Regents Briefing Paper - Final.docx

Workforce Diversity Action Plan

WINN requires that projects consider how to ensure equitable access to high-skill and high-wage opportunities for all Nevadans.

This application must include an explanation of the actions that will be taken and strategies that will be implemented to promote workforce diversity and the goals and performance measures which will be used to measure the success of the plan in achieving those goals.

A strong plan will show an understanding of the interventions and supports diverse participants will need to prepare them for success and include methods for monitoring at the training and employment levels of the project.

GOED seeks to read plans including efforts to address the needs of veterans, gender inclusion and penetration in non-traditional employment, recipients of public assistance, justice-involved citizens, racial and ethnically diverse students, and persons with disabilities.

Diversity Action Plan

Diversity Action Plan

Veterans:

In collaboration with the DETR, DETR's Veterans Program Coordinator offers identified CSN students who are veterans and considered to have a Significant Barrier to Employment (SBE) as per DOL guidelines, one-on-one employment services. CSN will also share this opportunity with the myriad of Veteran support organizations including Goodwill, Veterans Village, U.S. Vets and the Nevada State Office of Veterans. The Veterans Education & Transition Services (VET) Center works as a liaison between CSN students and the Department of Veterans Affairs to assist veterans and their dependents with their educational benefits and academic needs.

Student Benefits for Veterans include:

Assistance with educational benefits application CSN admission assistance

Liaison to veteran's regional office Study location

Personal academic counseling Information on local job opportunities Veteran work-study possibilities

Gender (Non-traditional Employment):

Given that gender representation in advanced manufacturing occupations in Nevada is well below the national average, CSN will leverage prior experience and program contacts to target increased female participation in these programs to broaden opportunities for women in this industry. Partners who share this commitment include Workforce Connections and DETR.

Race/Ethnicity:

Even with a diversified economy, only 25% of the current 25–34-year-old workforce in Nevada has postsecondary education, whereas 60% of new jobs in key sectors such as teaching, health science, manufacturing and cybersecurity require postsecondary education. Increasing the college- educated population in Southern Nevada is an economic imperative for the State to weather this recession and grow to serve its population. Because of this and because of CSN's status as a Hispanic-Serving Institution and Minority-Serving Institution that welcomes students with both the strongest desire and the weakest

preparation for a postsecondary education, CSN is committed to developing fundamental resources and approaches to educating and training a diverse workforce.

Recipients of Public Assistance:

We will partner with Workforce Connections, Goodwill, DETR and DWSS to share this opportunity with recipients of public assistance. We are also developing "wrap around" service centers on each of our campuses. These centers will act as one-stop opportunities for students who are on public assistance, or those seeking to avail themselves of public assistance programs, as opportunities to determine how their qualified assistance program can aid them in their educational pursuit.

Re-Entry or Returning Citizens:

CSN is aware that higher education has been proven nationally to be a 180-degree turn away from recidivism for the formerly incarcerated (RAND. 2016). Some studies have shown that between 43%-72% of prisoners who receive a college education do not recommit criminal activity (Inside Higher Education. 2018). And the level of education achieved has an exponential effect. A study by Emory University found that ex-offenders who complete high school courses have recidivism rates around 55 percent.

Vocational training cut recidivism to approximately 30 percent. An associate degree drops the rate to 13.7 percent (Inside Higher Education. 2018).

Persons with Disabilities:

CSN's Disability Resource Center (DRC) coordinates resources available to persons with disabilities. Information regarding the DRC is made available to students before registering for classes. Various supports are available to mitigate barriers to student success. Learning materials can be produced in a variety of media to accommodate students with different learning needs including, but not limited to, Braille, oversized text and voice recordings. Individuals who work as sign language interpreters, note takers and readers are also available to students who demonstrate need. Accommodations are also available for those students who have learning disabilities or need special access as for computer use. Comprehensive assessments in identifying barriers to success, and a plan for transition into postsecondary education and/or training.

Representatives of CSN Advanced and General Manufacturing have attended general job and career fairs, including community outreach with community organizations, and outreach with our industry partner organizations, like Employ NV, Career Connect, Manufacture Nevada, and Las Vegas and Henderson Chambers of Commerce. CSN is working with the City of Las Vegas to open a training facility at the Historic Westside site. This facility will offer training to our underserved community members in the area. We will have manufacturing training as one of the programs offered. In abroad, overarching endeavor, the Exec. Dir. of Advanced Manufacturing has connected one of our fervent industry committee members and partners, Haas Automation, with MIT, a leader in sustainable energy and education, a former head of the NNSS to create a "Fab Lab" that would start at a CSN facility and be expanded to our public school system. The intent is to give access to advanced technology and processes to all of our southern Nevada students, especially those in underserved communities. Having access to conventional and advanced hands-on tools and education will introduce eventual CTE and STEM career opportunities at an early age, regardless of socio-economic status. When implemented, this concept will impact our future workforce in diversity, and innovation, and help create locally created and sustained products and services. This endeavor is ongoing as of August 2024.

Workforce Diversity Commitment Statement

CSN is committed to the diversity of our workforce and the expansion thereof. We feel it is a "moral commitment" to reach underserved and underrepresented communities within our service areas to the best of our abilities, and to provide pathways for entry into career building trainings in emerging and growing economic sectors.

Statement to Comply with Federal & State Law

The College of Southern Nevada is committed to comply with all applicable federal and state laws regarding the training and proposed employment of individuals trained within the WETC.

Request for Funding

Has any part of this program received prior capacity funding?

No

Total Project Cost

\$1,571,934.00

WINN Funding Request

\$1,571,934.00

WINN is primarily a reimbursement-based grant. Can your institution cover the costs included in your budget without advanced funding?

Yes

Reimbursement invoices must be submitted quarterly, but may submitted as often as monthly.

What are your invoicing plans?

Monthly

Cost Estimates

WETC - WINN-Application-Budget- 2025 - WETC

FF&E.xlsx

Budget Narrative

WETC - WINN Budget Narrative.docx

APPLICATION FOR WINN FUNDS - BUDGET BREAKDOWN

APPLICANT NAME: College of Southern Nevada

PROJECT NAME: Westside Education & Training Center

PROJECT PERIOD: August 1, 2025 - June 30, 2027

PRIORITY PROGRAM COSTS

Enter the total cost for each line in the far right column

Total WINN Request

Candidate Assessment Fees	\$0.00
Instructional and/or Curriculum Development Services	\$0.00
Direct Program Personnel (e.g. Navigator, Liaison, Coordinator)	\$0.00
Equipment or Technology for Training	\$1,571,934.00

Priority Costs Subtotal: \$1,571,934.00

ALLOWABLE PROGRAM COSTS

Enter the total cost for each line in the far right column

Total WINN Request

Training Fees	\$0.00
Analysis of On-Site Training	\$0.00
Administrative or General Support Personnel (May not exceed 10% of total funding)	\$0.00
Instructional Facility Rental Costs	\$0.00
Program Promotion Costs	\$0.00
Other Necessary Costs	\$0.00

Non-Priority Costs Subtotal: \$0.00

TOTAL WINN REQUEST: \$1,571,934.00

Please contact the GOED Director of Workforce Development at 702-486-0609 with any questions regarding the budget breakdown

TOTAL PROJECT FUNDING SOURCES

APPLICANT NAME:

PROJECT NAME:

<u>Budget Category</u>	<u>Source of Funds</u>				<u>Total</u>
	<u>WINN Funds</u>	<u>Source Name</u>	<u>Source Name</u>		
Priority Program Costs	\$ 1,571,934.00	\$ -	\$ -	\$	1,571,934.00
Allowable Program Costs	\$ -	\$ -	\$ -	\$	-
Total Budget:	\$1,571,934.00	\$0.00	\$0.00		\$1,571,934.00

Additional Information on Total Project Cost, if any:



Budget Narrative

Category

Equipment or Technology for Training

Cost

\$1,571,934

Narrative*

Space	Equipment	Comments	Cost
Reception/Lobby	Reception Desk, Chairs, Table, etc.	Receive students, visitors, etc.	\$19,978.54
Office/Bullpen	Cubicles w/desks (4), Files, Chairs (4), Guest chairs (2), etc. (Shared)	Instructors, Staff	\$42,010.19
Office	Lateral files (3), Bookcases (3), Desks (2), Chairs (4), Guest Chairs (4), etc. (Shared)	Clerical & Admin. Supervisory	\$26,705.16
Mother Room (Lactation)	Chair (1), Table (1)	Serving students w/infant children	\$2,914.36
Multipurpose Classroom	Tables (6), Modesty panels (6), Power accessories (6), Classroom Chairs (12)	Shared classroom for Basic ed., ESL, Healthcare related trainings, Community meetings, etc.	\$18,514.60
Computer Lab	Furniture including chairs, stools, Power cables, covers, etc.	Training in various entry level computer skills	\$23,948.72
2nd Multipurpose Classroom	Tables (6), Power accessories (6), Classroom Chairs (16), etc.	Shared classroom for various trainings, meetings, etc.	\$18,511.96
Flex Classroom	Classroom Chairs (16), Power Accessories,	Shared classroom for teaching in various disciplines	\$24,563.84

	Modesty Panels (8)	w/maximum configuration flexibility	
Health Classroom	Tables (6), Power Accessories (6), Data access, Modesty Panels (6)	Instruction in health-related skills	\$18,485.80
Health Storage	Shelving, cabinets, locks, etc.	Storage of health-related training Equipment & materials	\$2,401.87
Breakroom	Chairs (12), Tables (6)	Breakroom for students, Instructors and staff	\$4,263.00
Construction Classroom	Tables (6), Chairs (12), Modesty Panels, Stool (1)	Classroom instruction on basic construction skills	\$14,599.96
Health/Other Storage (Add'l)	Shelving, cabinets, locks, etc.	Additional storage for health and other trainings	\$2,043.87
Corridor	Lockers – Construction width (6), Standard width (2), Various (6)	Storage of smaller tools and equipment in the skill training wing of building	\$7,447.80
Office (Add'l)	Desk (1), Guest chairs (2), Lateral File (1), Bookcase (1), Desk Chairs (4)	Student consultation, instructor meetings, etc.	\$10,255.17
Manufacturing Computer Lab	Tables w/power (6), Chairs (12), Stool (1)	Classroom instruction related to advanced manufacturing equipment	\$39,559.60
Multi-Purpose Storage	PA equipment including Mics, speakers, mixers, AV carts, cabling, etc.	Equipment for hosting events and instruction of larger groups	\$31,889.88
Healthcare Classroom Equip.	Adult CPR Monitors (6); Child CPR Monitors (6); Infant Manikin (6) AED Ultra Trainer (6);	Various healthcare training tools and equipment	\$51,608.88

	Pediatric Crash Cart (1); Adult Crash Cart (1); Electric Hospital Bed (1); Rescue Randy Manikin (1); Catherication Simulator (1); IV Training Arm (8); Airway Management Intubation (1); Infant Airway Management Intubation (1); Arterial line Vascular Access Ultrasound Trainer (1); Medical SAM 10 Humerus & Tibia Training Kit (4)		
Breakroom Lounge (Equip)	Refrigerator & Microwave	Serving students & instructors	\$950.00
Janitor	Janitorial equipment, including various tools, vacuum, extractor, burnisher, electrical cords, etc.	Maintenance of the building. Supplies replenished as a part of ongoing expense for CSN.	\$16,434.31
Construction Classroom (Welding)	Virtual Welder, Augmented ARC reality welding system	Entry level skill training in welding	\$33,064.64
Construction Storage	Storage of pallet jack and deluxe pallet	Training for construction workers	\$615.00
Flammable Storage	Flammable cabinet w/3 adjustable shelves	Storage of flammable training materials	\$5,099.00
Manufacturing Lab	Work tables (9); Storage Cabinets (3); Mechanical Drives Learning System (4); Mechanical Hand Tool Package (4); 24 Volt DC Power	Training for entry level advanced manufacturing	\$678,549.00

	Supply (4); Electrical Wiring Learning System (2); Electrical Wiring Hand Tool Package (2); Consumables Package (2); Portable Electronic Sensors Learning System (4); Portable Precision Gauging Learning System (4); Basic Fluid Power Learning System (2); Hand Tool Package – Hydraulic Systems (2); Portable Electric Motor Control Troubleshooting Learning System (4) Portable AC Variable Frequency Drives Troubleshooting Learning System (4); Skills Boss Smart Factory (2); Hand Tool Package – Skills Boss (2); Onsite Installation		
Outdoor Yard	Welder Multi-Purpose Process; Augmented Reality Welding Package	Welding instruction requiring outdoor space	\$97,348.92
Equipment Total			\$1,191,764
Technology	Computers, classroom smartboards, and associated equipment that is	Includes equipping the Computer Lab, Manufacturing	\$380,170.00

	for the delivery of training in each of the specialties offered.	Lab, Construction Lab, Healthcare Lab, and classrooms with equipment necessary for adequate instruction.	
Grand Total:			\$1,571,934



Haas Automation, Inc.

July 30, 2025

Dr. William Kibler
President
College of Southern Nevada
6375 West Charleston Blvd
Las Vegas, NV 89146-1164

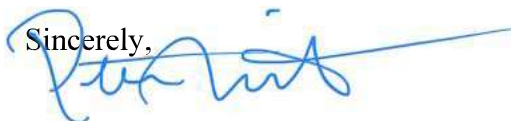
Dear Dr. Kibler,

On behalf of Haas Automation, we offer this letter of support regarding the College of Southern Nevada (CSN) application to the Governor's Office of Economic Development WINN Fund for funding to provide Fixtures, Furniture & Equipment for the Westside Education & Training Center. We understand that program is set for opening in September 2025.

We provided estimates for the number of jobs we would have open annually, and many of them could potentially be filled by graduates from the technical training programs provided through the Westside Education & Training Center. The submission we made for use in the WINN Pre-Application was 150 job openings. The pay range for candidates completing the Westside Education Center's entry-level program is currently \$20 to \$30 per hour (Position: Assembler-1).

We are very supportive of the objectives put forth by CSN for the training of entry level talent in advanced manufacturing, logistics, welding, construction, health care, and information technologies, combined with WETC's offering of basic education and ESL classes. WETC presents a great opportunity for a CSN and Haas partnership to ramp up the workforce talent that will be available to us with the help of WINN funds, if awarded.

We appreciate your full and fair consideration for the CSN grant request. Dr. Kibler, please include this letter with your application to GOED.

Sincerely,


Peter Zierhut
Vice President, Outside Operations
Haas Automation



August 1, 2025

Dr. William Kibler
President
College of Southern Nevada
6375 West Charleston Blvd
Las Vegas, NV 89146-1164

Dear Dr. Kibler,

On behalf of Penta Building Group, we offer this letter of support regarding the College of Southern Nevada (CSN) application to the Governor's Office of Economic Development WINN Fund for funding to provide Fixtures, Furniture & Equipment for the Westside Education & Training Center, which we understand is set to be completed in July 2025 and preparing for opening in September. The entry level wage for an hourly field worker averages around \$40 per hour, plus overtime, while salaried people average around \$95K per year.

We provided estimates for the number of jobs we would have open annually, and many of them could potentially be filled by graduates from the technical training programs provided through the Westside Education & Training Center. The submission for use in the WINN Pre-Application was 180 job openings annually.

We are very supportive of the objectives put forth by CSN for the training of entry level talent in advanced manufacturing, logistics, welding, construction, health care, and information technologies, combined with the offering of basic education and ESL classes at the WETC. These offerings will provide a gateway for additional talent to the workforce in southern Nevada.



Please provide your full and fair consideration for the CSN grant request.

Dr. Kibler, please include this letter with your application to the GOED office.

Sincerely,

John Cannito | President & CEO

Office (702) 614.1678 | Fax (702) 614.3851 | Cell (702) 591.1425

jcannito@pentabldggroup.com | pentabldggroup.com

Building a Foundation for Success



BUILDING A FOUNDATION FOR SUCCESS

Las Vegas ■ Los Angeles ■ Phoenix

pentabldggroup.com

March 12, 2025

Elaine Silverstone, Director of Workforce Development
Governor's Office of Economic Development
1 State of Nevada Way, 4th Floor
Las Vegas, NV 89119

Subject: Workforce Innovations for a New Nevada (WINN) Application

Dear Ms. Silverstone:

By this letter, we wish to express our support for the Mechatronics training program built to serve the needs of manufacturing employers seeking high-skill workers in Nevada. This program offers high-wage opportunities to workers obtaining skills at College of Southern Nevada. At our company, we anticipate approximately 3 such openings in the next 2 years and are confident that this program will help provide the highly-skilled workforce we will need.

This application for WINN funds was developed through a collaborative partnership of regional stakeholders including College of Southern Nevada, and Manufacture Nevada. We recognize the need for and support the development of this industry-based training program.

We look forward to continuing to work in partnership with College of Southern Nevada and other stakeholders in this important effort.

Sincerely yours,

Ken Lawson

Ken Lawson
Director of Human Resources
Sunshine Minting, Inc.
(208) 719-6124
klawson@sunshinemint.com



DOLPHIN MACHINE LLC



July 31, 2025

Dr. William Kibler
President
College of Southern Nevada
6375 West Charleston Blvd
Las Vegas, NV 89146-1164

Dear Dr. Kibler,

On behalf of Dolphin Machine, LLC, we offer this letter of support regarding the College of Southern Nevada (CSN) application to the Governor's Office of Economic Development WINN Fund to provide the necessary furnishings supplies and equipment for the Westside Education & Training Center, which is set to be completed soon.

We estimate 3 annual job openings with a starting wage of \$24/hr, for successful trainees of the Westside Training and Education Center.

We support CSN's plans for entry level training in advanced manufacturing, logistics, welding, health care, and information technologies, along with basic adult education, ESL classes, wrap around service support, and outreach and training for 6 to 8 grade students in the surrounding communities at the new Westside Center.

We urge the GOED WINN board to consider CSN's request for funding in this endeavor to serve the local community surrounding the Westside Center.

Dr. Kibler, please include this letter with your application to the GOED office.

Sincerely,

Joe Micheels
General Manager

Dolphin Machine, LLC
2939 Brookspark Drive
N. Las Vegas, NV 89030

Phone: 702 642 0075 ext 7
Cell: 631 383 8109
Joe.Micheels@DolphinMachine.com



O-Net OnLine Pathways Narrative

As previously noted, the Westside Education & Training Center (WETC) is designed to provide entry level career pathway skill training in Advanced Manufacturing, Logistics & Operations, Welding, Construction, Information Technologies, and Medical. The certifications earned can be used as “stackable credentials” and earn academic credit for the student(s) to pursue additional training within other CSN programs offered at our campuses or the Center of Excellence as they seek an associate’s degree or higher. These pursuits can be continued while they are employed in their “new career”.

The O-Net information attached to this application illustrate the entry level wages for various positions under the disciplines noted above. It is the intent of the trainings offered to provide a foundation for the careers in the various economic sectors. These include:

Advanced Manufacturing / Engine and Other Machine Assemblers

Average earned in Nevada - \$39,430

Advanced Manufacturing / Cutting and Slicing Machine Setters, Operators

Average earned in Nevada - \$47,790

Advanced Manufacturing – Logistics / Packaging & Filling Machine Operators

Average earned in Nevada - \$35,660

Logistics / Stockers and Order Fillers

Average earned in Nevada - \$36,460

Logistics / Laborers and Freight, Stock and Material Movers

Average earned in Nevada - \$38,420

Logistics / Supply Chain Managers

Average earned in Nevada - \$84,100 (Career growth after entry)

Welding / Welding, Soldering and Brazing

Average earned in Nevada - \$45,360

Construction / Helpers, Construction Trades

Average earned in Nevada - \$41,810
Construction / Construction Laborers
Average earned in Nevada - \$47,130
Construction / Construction and Related Workers, All Others
Average earned in Nevada - \$47,250
Information Technologies / Computer and Information Systems Managers
Average earned in Nevada - \$136,690 (Career growth after entry)
Healthcare / Medical and Clinical Laboratory Technicians
Average earned in Nevada - \$52,580
Healthcare / Health Information Technologists and Medical Registrars
Average earned in Nevada - \$59,190



Local Wages

51-2031.00 - Engine and Other Machine Assemblers

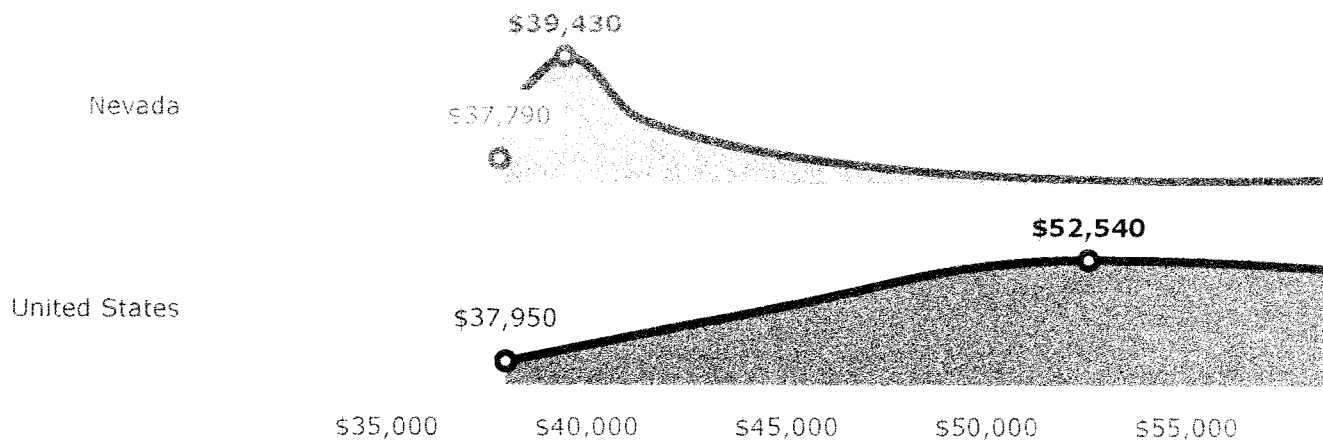
Wages for state: Nevada

Go

Wages near ZIP Code: 89106

Go

Annual Wages Hourly Wages



In Las Vegas-Henderson-North Las Vegas, NV:

No data available.

In Nevada:

- Workers on average earn **\$39,430**.
- 10% of workers earn **\$37,790 or less**.
- 10% of workers earn **\$68,970 or more**.

In the United States:

- Workers on average earn **\$52,540**.



Local Wages

51-9032.00 - Cutting and Slicing Machine Setters, Operators, and Tenders

Wages for state: Nevada

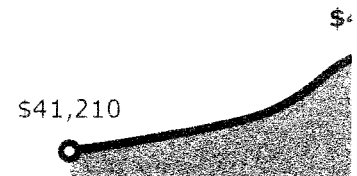


Wages near ZIP Code: 89106

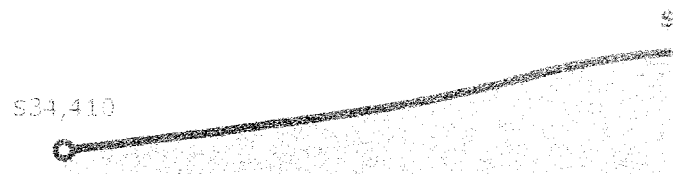


Annual Wages Hourly Wages

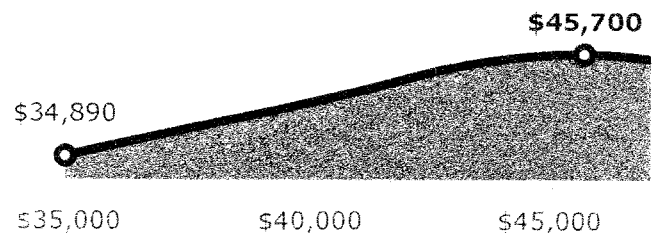
Las Vegas-Henderson-North Las Vegas



Nevada



United States



In Las Vegas-Henderson-North Las Vegas, NV:

- Workers on average earn **\$47,790**.
- 10% of workers earn **\$41,210 or less**.
- 10% of workers earn **\$55,140 or more**.



Local Wages

51-9111.00 - Packaging and Filling Machine Operators and Tenders

☀ Bright Outlook

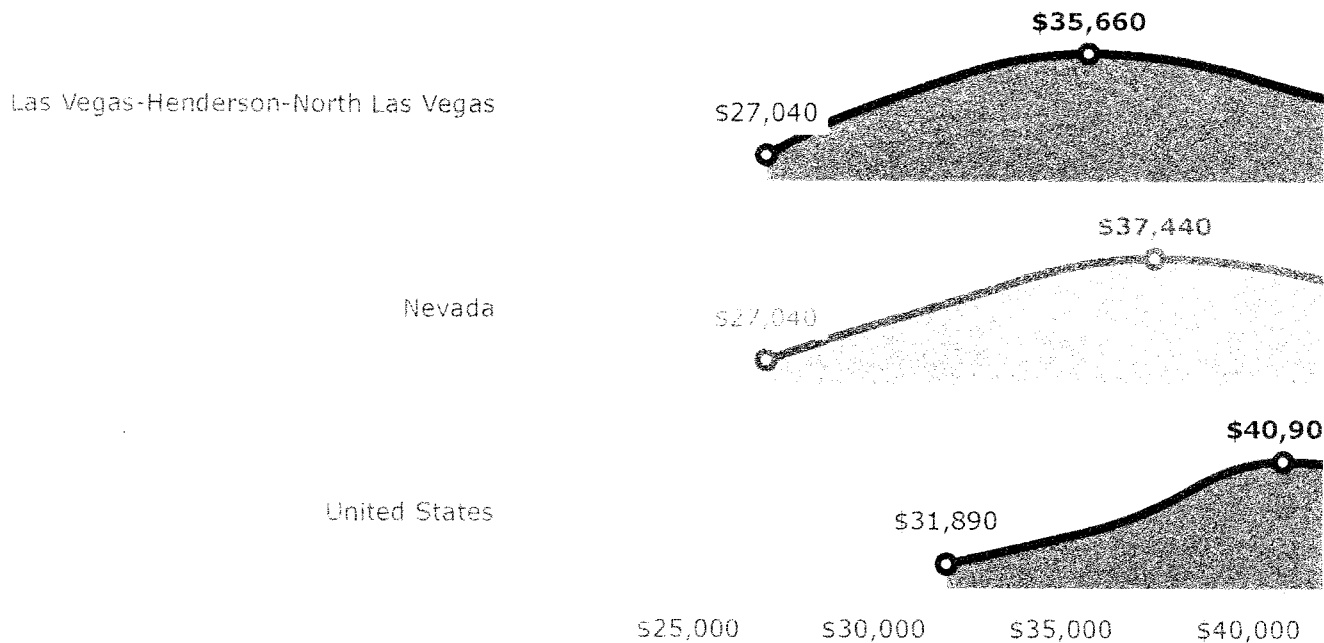
Wages for state: Nevada



Wages near ZIP Code: 89106



Annual Wages Hourly Wages



In Las Vegas-Henderson-North Las Vegas, NV:

- Workers on average earn **\$35,660**.
- 10% of workers earn **\$27,040 or less**.
- 10% of workers earn **\$50,380 or more**.



Local Wages

53-7065.00 - Stockers and Order Fillers Bright Outlook

Wages for state: Nevada

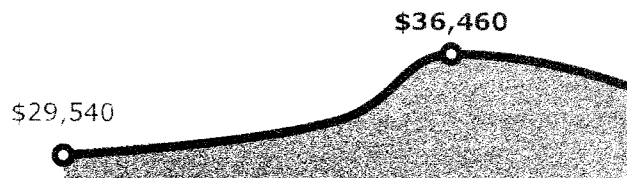


Wages near ZIP Code: 89106

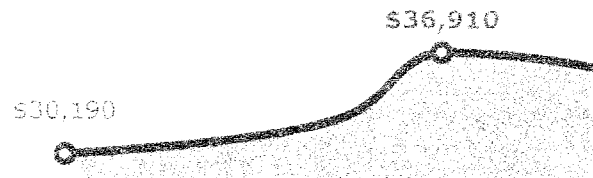


Annual Wages Hourly Wages

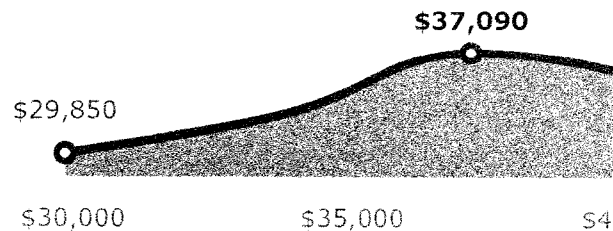
Las Vegas-Henderson-North Las Vegas



Nevada



United States



In Las Vegas-Henderson-North Las Vegas, NV:

- Workers on average earn **\$36,460**.
- 10% of workers earn **\$29,540 or less**.
- 10% of workers earn **\$46,830 or more**.

In Nevada:



Local Wages

53-7062.00 - Laborers and Freight, Stock, and Material Movers, Hand

○ Bright Outlook

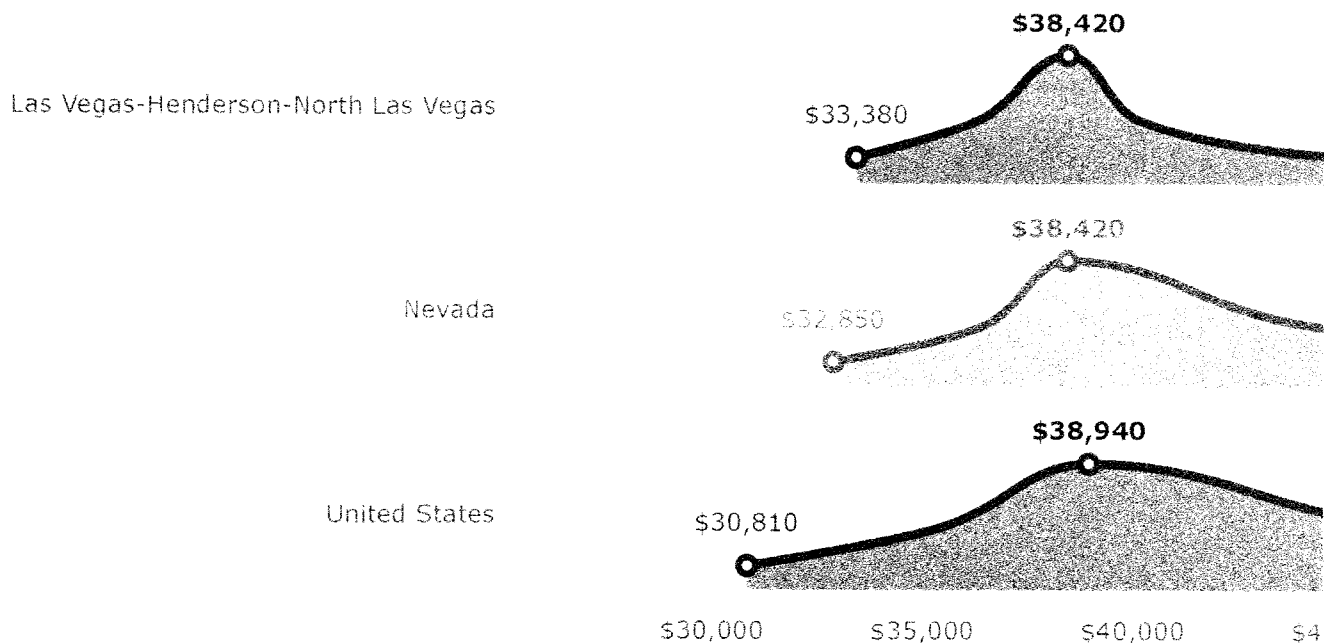
Wages for state: Nevada



Wages near ZIP Code: 89106



Annual Wages Hourly Wages



In Las Vegas-Henderson-North Las Vegas, NV:

- Workers on average earn **\$38,420**.
- 10% of workers earn **\$33,380 or less**.
- 10% of workers earn **\$53,260 or more**.



Local Wages

11-3071.04 - Supply Chain Managers ○ Bright Outlook

Wage data collected from **Transportation, Storage, and Distribution Managers**.

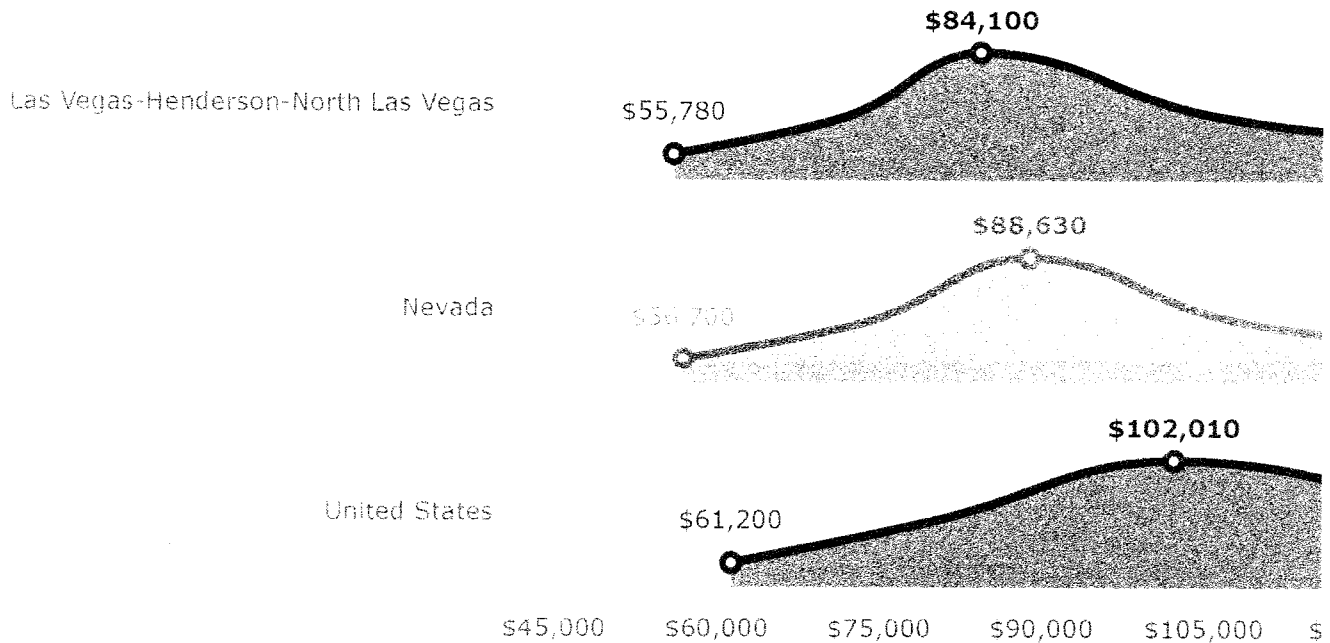
Wages for state: Nevada

Go

Wages near ZIP Code: 89106

Go

Annual Wages Hourly Wages



In Las Vegas-Henderson-North Las Vegas, NV:

Wage data for **Transportation, Storage, and Distribution Managers**.

- Workers on average earn **\$84,100**.



Local Wages

51-4122.00 - Welding, Soldering, and Brazing Machine Setters, Operators, and Tenders

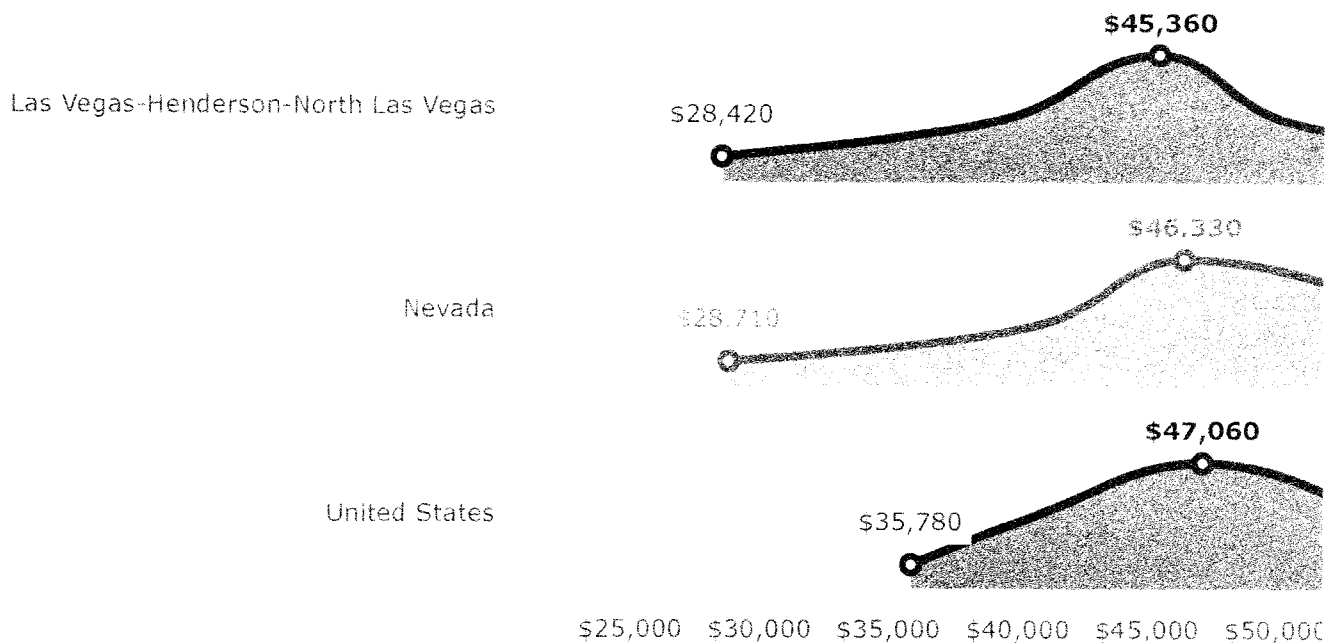
Wages for state: Nevada

Go

Wages near ZIP Code: 89106

Go

Annual Wages Hourly Wages



In Las Vegas-Henderson-North Las Vegas, NV:

- Workers on average earn **\$45,360**.
- 10% of workers earn **\$28,420 or less**.
- 10% of workers earn **\$59,180 or more**.



Local Wages

47-3019.00 - Helpers, Construction Trades, All Other ⚙️ Bright Outlook

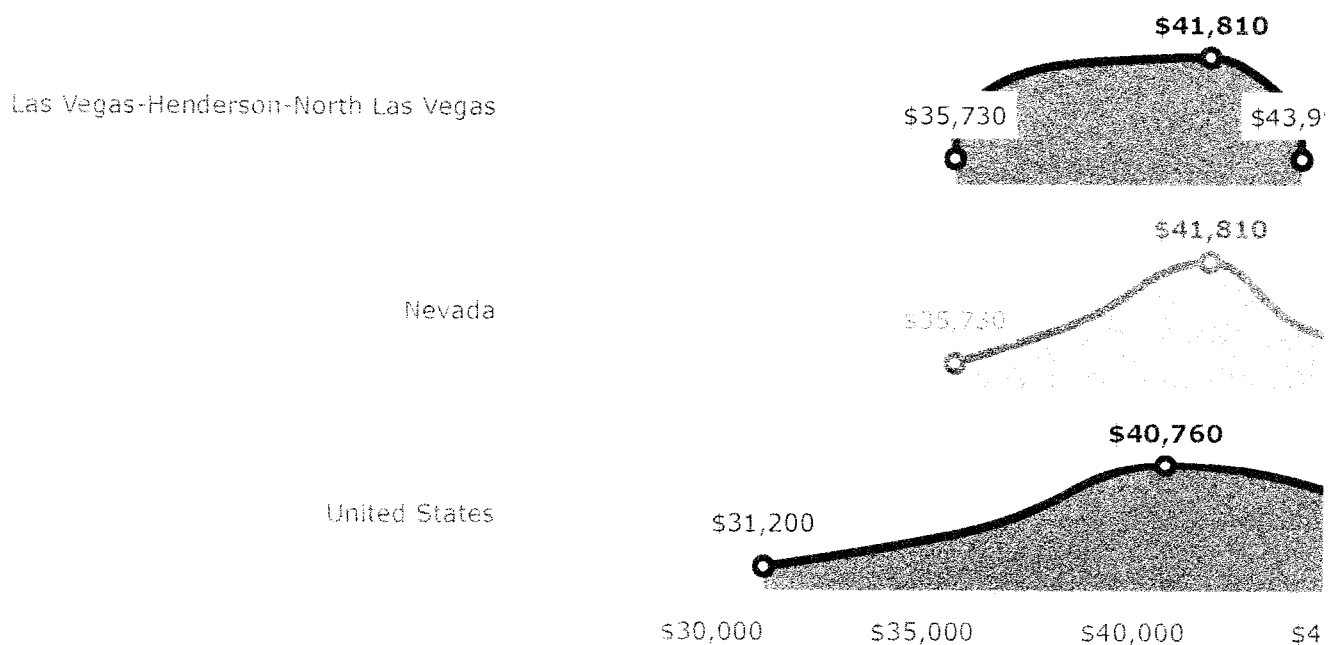
Wages for state: Nevada

Go

Wages near ZIP Code: 89106

Go

Annual Wages Hourly Wages



In Las Vegas-Henderson-North Las Vegas, NV:

- Workers on average earn **\$41,810**.
- 10% of workers earn **\$35,730 or less**.
- 10% of workers earn **\$43,990 or more**.

In Nevada:



Local Wages

47-2061.00 - Construction Laborers Bright Outlook

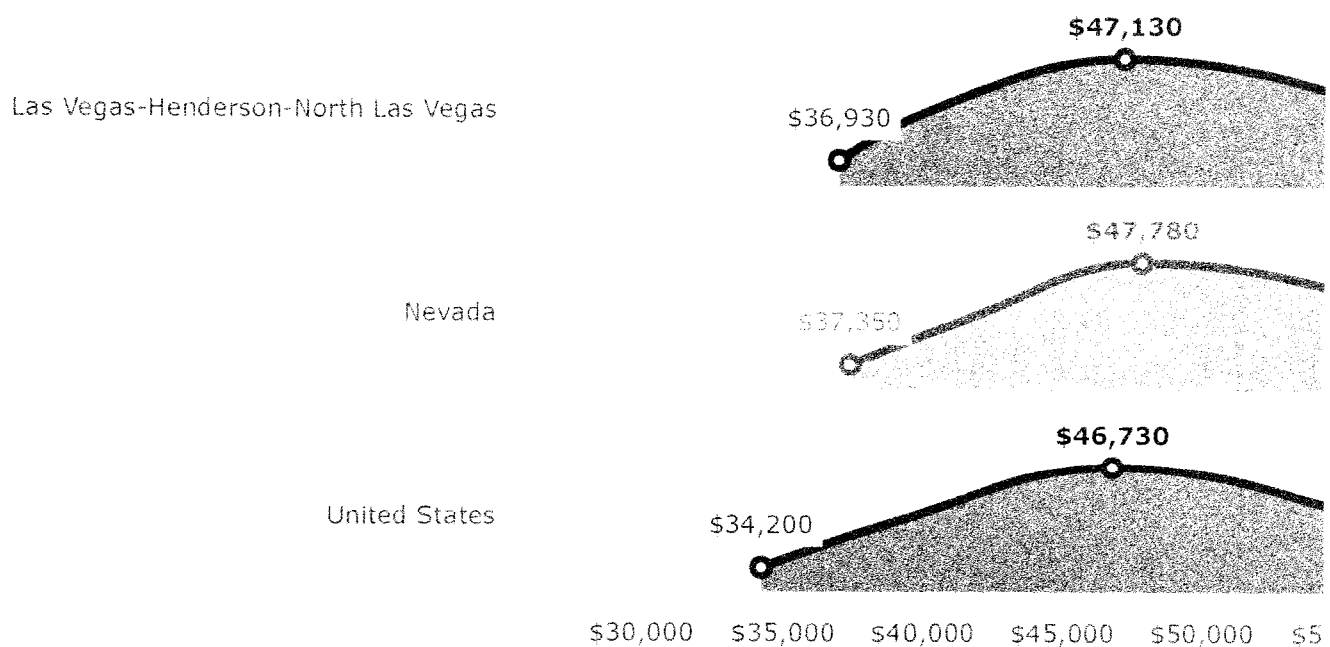
Wages for state: Nevada

Go

Wages near ZIP Code: 89106

Go

Annual Wages Hourly Wages



In Las Vegas-Henderson-North Las Vegas, NV:

- Workers on average earn **\$47,130**.
- 10% of workers earn **\$36,930 or less**.
- 10% of workers earn **\$74,980 or more**.

In Nevada:



Local Wages

47-4099.00 - Construction and Related Workers, All Other

Wage data collected from **Miscellaneous Construction and Related Workers**.

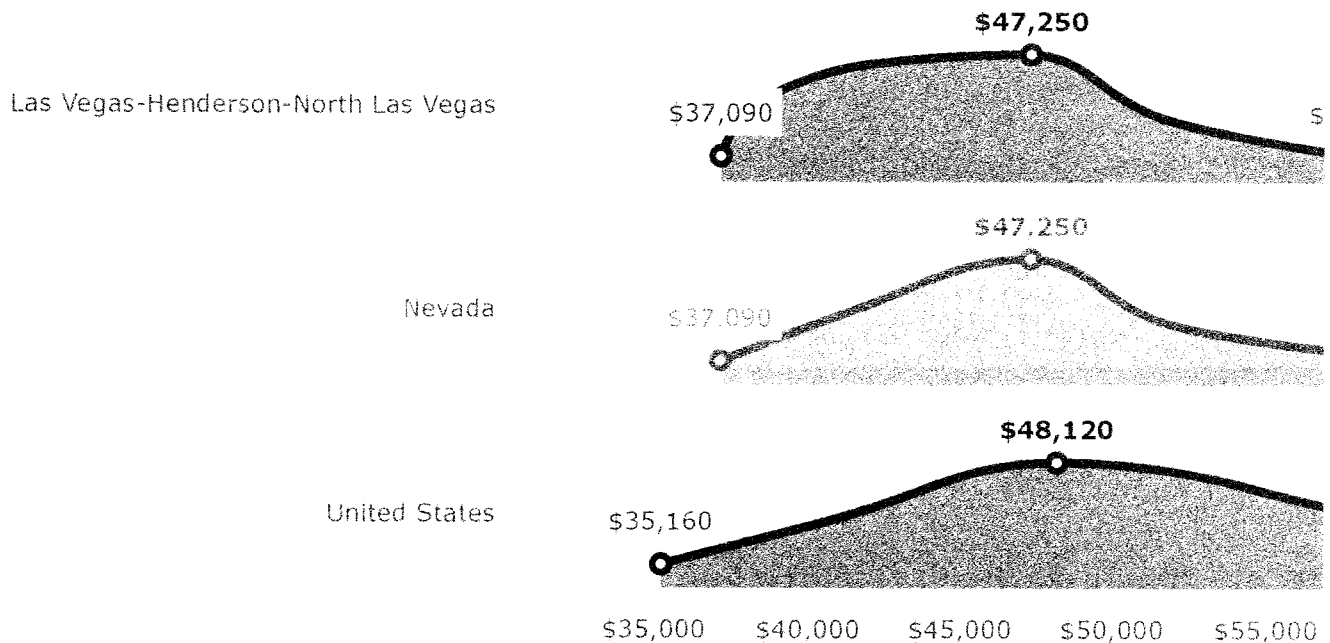
Wages for state: Nevada



Wages near ZIP Code: 89106



Annual Wages Hourly Wages



In Las Vegas-Henderson-North Las Vegas, NV:

Wage data for **Miscellaneous Construction and Related Workers**.

- Workers on average earn **\$47,250**.



Local Wages

11-3021.00 - Computer and Information Systems Managers

Bright Outlook

Wages for state: Nevada



Wages near ZIP Code: 89106



Annual Wages Hourly Wages

In Las Vegas-Henderson-North Las Vegas, NV:

- Workers on average earn **\$139,320**.
- 10% of workers earn **\$86,650 or less**.
- 10% of workers earn **\$239,200+ or more**.

In Nevada:

- Workers on average earn **\$136,690**.
- 10% of workers earn **\$86,640 or less**.
- 10% of workers earn **\$239,200+ or more**.

In the United States:

- Workers on average earn **\$171,200**.
- 10% of workers earn **\$104,450 or less**.
- 10% of workers earn **\$239,200+ or more**.

Source: Bureau of Labor Statistics [2024 wage data](#)

Full Details

Save Table: [XLSX](#) [CSV](#)



Local Wages

29-2012.00 - Medical and Clinical Laboratory Technicians

Wage data collected from **Clinical Laboratory Technologists and Technicians.**

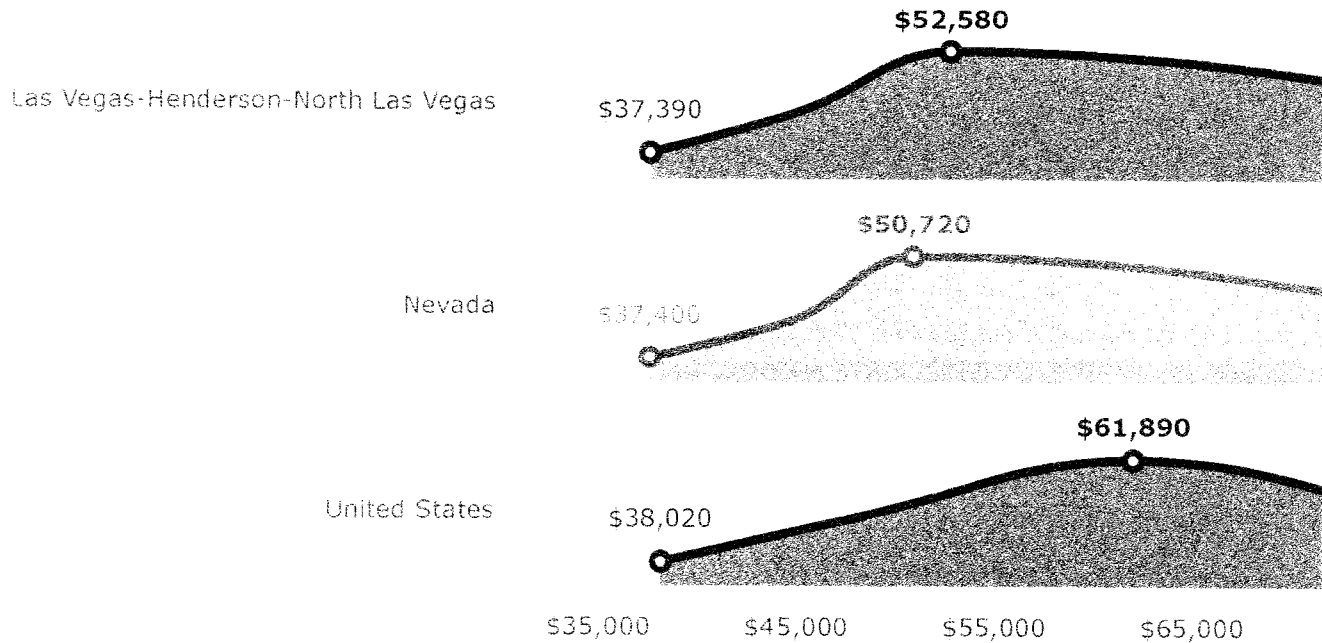
Wages for state: Nevada



Wages near ZIP Code: 89106



Annual Wages Hourly Wages



In Las Vegas-Henderson-North Las Vegas, NV:

Wage data for **Clinical Laboratory Technologists and Technicians.**

- Workers on average earn **\$52,580.**



Local Wages

29-9021.00 - Health Information Technologists and Medical Registrars

☼ Bright Outlook

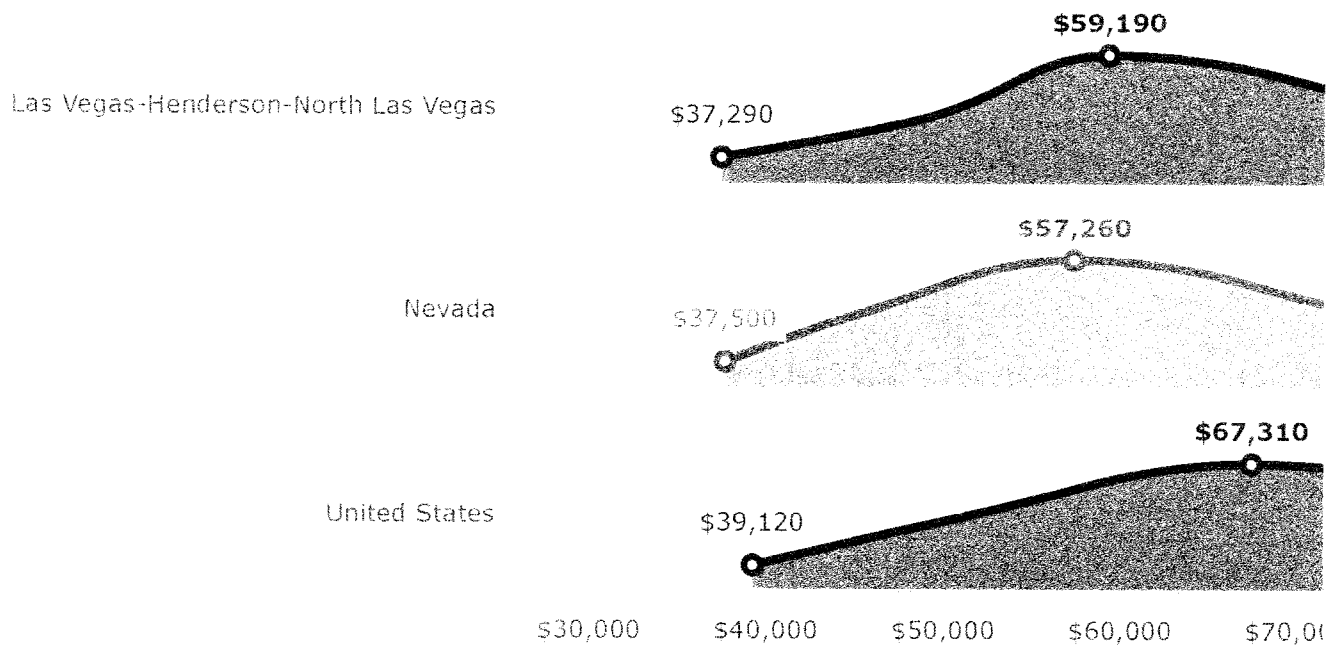
Wages for state: Nevada

Go

Wages near ZIP Code: 89106

Go

Annual Wages Hourly Wages



In Las Vegas-Henderson-North Las Vegas, NV:

- Workers on average earn **\$59,190**.
- 10% of workers earn **\$37,290 or less**.
- 10% of workers earn **\$100,770 or more**.

BOARD OF REGENTS

BRIEFING PAPER

1. **AGENDA ITEM TITLE:** Westside Education & Training Center

MEETING DATE: May 23, 2024

2. BACKGROUND & POLICY CONTEXT OF ISSUE:

In 2019 as we contemplated a more robust role for the College of Southern Nevada in forming technical training pathways to emerging industry sectors in southern Nevada, we recognized the underserved populations that have been unemployed or under-employed dating back to the great recession. Many were adults 25+ who were also lacking a secondary school diploma and lacking entry level skills for sectors such as advanced manufacturing, logistics, information technology, HVAC, healthcare support, and construction trades. We also recognized that many resided in the underserved geographic sectors of the Historic Westside and the traditional east side neighborhoods of Las Vegas. The Historic Westside unemployment is the highest in our state; and the workforce participation rate much lower than average; both in part the result of access to education and training resources. Our concept was to “take educational opportunities into areas of need” and serve populations who would not avail themselves of services and trainings offered on our existing campuses, for various reasons and because of various obstacles – real and perceived.

3. SPECIFIC ACTIONS BEING RECOMMENDED OR REQUESTED:

The CSN seeks the endorsement of and approval by the Board of Regents to enter into a Joint Management Agreement and a long-term Lease and Operating Agreement for the Westside Education & Training Center (WETC) in conjunction with the City of Las Vegas (the “City”). The construction of WETC is being funded by a \$6.9 Million federal grant from the U.S. Department of Commerce, Economic Development Agency, and over \$7Million grant from the City of Las Vegas. The WETC facility will be a 15,000 sq. ft. facility located on a two-acre site owned by the City of Las Vegas and adjacent to the Historic Westside School. The WETC facility will be named The College of Southern Nevada at the Westside Education & Training Center; and the City will cover any cost overruns for construction of the project. The Lease being presented offers a twenty (20) year occupancy and operation of the Center for \$1.00 per month (\$12 per year). The fixtures, furniture & equipment (“FF&E”) necessary for WETC to support the education and skill training at the facility and day-to-day operating costs will be the responsibility of CSN and will be obtained through the solicitation of federal and state grant funding, augmented by \$50,000 in existing CSN facilities funding. The FF&E is estimated to be \$1,400,000. The ongoing operating costs for the new facility will include utilities and maintenance, and these costs will be covered by the “indirect cost” coverage included in the AEFLA and other grants supporting the staffing and miscellaneous operations of the Center.

4. IMPETUS (WHY NOW?):

In southern Nevada, as well as other parts of our nation, there is a growing number of job openings in emerging and existing growth sectors of our economy, without a sufficient number of prepared workers to fill these positions. CSN identified a unique opportunity to develop the human resources found in these inner-city neighborhoods and provide pathways and opportunities for high-wage jobs and a solid educational foundation. CSN will concentrate the training in the sectors noted above and offer basic education and ESL classes to assist those residents seeking their secondary education diploma to do so while simultaneously completing a stackable skill training certificate leading to employment, utilizing the Ability to Benefit program sanctioned by the U.S. Department of Education. Funding for the Ability to Benefit program has been provided through private sector grants to the CSN Foundation, and we anticipate additional funding through other private sector and grant funding.

5. CHECK THE NSHE STRATEGIC PLAN GOAL THAT IS SUPPORTED BY THIS REQUEST:

- ☒ Access (Increase access to higher education)
- ☐ Success (Improve student success)
- ☐ Close Institutional Performance Gaps
- ☒ Workforce (Meet workforce needs in Nevada)
- ☐ Research (Increase solutions-focused research)
- ☐ Coordination, Accountability, and Transparency (Ensure system coordination, accountability, and transparency)
- ☐ Not Applicable to NSHE Strategic Plan Goals

6. INDICATE HOW THE PROPOSAL SUPPORTS THE SPECIFIC STRATEGIC PLAN GOAL

This proposal supports at least two strategic goals of the NSHE, including Access, by providing dramatically increased access to higher education for a chronically underserved population, in this case predominantly African American. Also, this project will strive to meet the Workforce needs of southern Nevada in the current and future growth sectors of our region.

7. BULLET POINTS TO SUPPORT REQUEST/RECOMMENDATION:

- The project will deliver educational opportunities to a unique underserved population.
- The construction of the project will be funded by a federal grant and the City of Las Vegas.
- CSN will expand our student population under the Division of Workforce & Economic Development and form a pipeline of potential students to our credit-bearing pathways.
- CSN will expand service in our core mission to a larger base of the southern Nevada population.
- CSN will serve the emerging and existing growth sectors of our economy.

8. POTENTIAL ARGUMENTS AGAINST THE REQUEST/RECOMMENDATION:

N/A

9. ALTERNATIVE(S) TO WHAT IS BEING REQUESTED/RECOMMENDED:

We do not have alternative methods or means of providing the services to this unique population.

10. RECOMMENDATION FROM THE CHANCELLOR'S OFFICE:

11. COMPLIANCE WITH BOARD POLICY:

- ☒ Consistent With Current Board Policy: Title # 4 Chapter # 10 Section # 1
- ☐ Amends Current Board Policy: Title # _____ Chapter # _____ Section # _____
- ☐ Amends Current Procedures & Guidelines Manual: Chapter # _____ Section # _____
- ☐ Other: _____
- ☒ Fiscal Impact: Yes X No _____

Explain: CSN will add FTE utilizing existing instructors from our Sahara West Training Center, and will add one or two administrative personnel, funded by the indirect cost provided by our AEFLA and other training grants.